

INFORMATION LITERACY

Information Literacy refers to having a basic understanding of receiving, retrieving, evaluating, and sharing information of all kinds.

READ:

Decode and comprehend printed matter.

LEARN:

Gain knowledge through study, practice, or experience.

RECOGNIZE:

Identify words, phrases, images, themes, and tell one example from another.

COMPREHEND:

“Get it.” Mentally grasp a concept communicated by an author, musician, or artist.

REVIEW ONLY

DO NOT SUBMIT FOR PRINT

Good information literacy skills are the only defense against the rising sea of “junk” information. Being able to understand information, determine its value and validity, and share the most worthwhile information are key skills in the 21st Century.

MY INFORMATION LITERACY IDENTITY

Check the items below that apply to you. These are good practices that make you more Information Literate. If you need help with any of the items below ask your librarian or teacher.

- 1. I check for author's credentials.
- 2. I check for a copyright date.
- 3. When sources disagree, I continue looking for information, trying to ferret out the facts.
- 4. I look to see if the author is selling something besides his/her writing.
- 5. I consider the author's viewpoint and how that affects what he/she would say.
- 6. I look in more than one source for basic facts.
- 7. I know that websites, music, and printed materials are all possible sources.
- 8. I can do a range of research to help me with a particular project.
- 9. I can search print and online resources efficiently and effectively.
- 10. I record my sources as I go, so I know where I have looked.

REVIEW ONLY

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101 Read a broad range of topics and genres to be well-informed.

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101 To truly learn about another country, read newspapers, web sites, and blogs from that country.

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101 Sharing ideas with the world has never been easier! People who are information literate share ideas ethically.

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101 Learn a bit about copyright use, so that you can uphold the law when you use others' creative works. Here's a place to begin: Taking the Mystery Out of Copyright. Library of Congress, Web. 24 Mar. 2012. <<http://www.loc.gov/teachers/copyrightmystery/text/>>.

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101 Learn to give credit to those whose work you quote. Citation styles vary. Here is one resource to help you: Warlick, David. "Son of a Citation Machine." Landmarks for Schools. David Warlick. 2010. Web. 24 Mar. 2012. <<http://citationmachine.net/index2.php?start=#>>.

EXAMPLE ACTIONS

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101 Discuss a book, movie, or piece of art with a group of people to gain greater understanding of the work.

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101 Write a review about a new book, movie, or artwork for your school or local newspaper, or post it on a social media web site to develop and share your understanding of the work.

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101 Explore your library or take a class outside of school to learn more about a topic of interest.

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101 Compare new movies with ones you have already seen. Try the same with books and art.

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101 Use information literacy skills to become an informed citizen and participate on matters of community importance.