

# INFORMATION LITERACY

Information Literacy refers to having a basic understanding of receiving, retrieving, evaluating, and sharing information of all kinds.

**READ:**

Decode and understand what you read.

**REVIEW ONLY**

**ONLY**

Gain knowledge through study, practice, or experience.

## School Datebooks

**RECOGNIZE:**

Identify words, phrases, images, themes, and tell one example from another.

**DO NOT SUBMIT**

Good information literacy skills are the only defense against the rising sea of fake information. Being able to understand information, determine its value and validity, and share the most worthwhile information are key skills in the 21st Century.

**FOR PRINT**

**COMPREHEND:**

“Get it.” Mentally grasp a concept communicated by an author, musician, or artist.

## MY INFORMATION LITERACY IDENTITY

Check the items below that apply to you. These are good practices that make you more Information Literate. If you need help with any of the items below ask your librarian or teacher.

- 1. I check for author's credentials.
- 2. I check for a copyright date.
- 3. When sources disagree, I continue looking for information, trying to ferret out the facts.
- 4. I look to see if the author is selling something besides his/her writing.
- 5. I consider the author's viewpoint and how that affects what he/she would say.
- 6. I look in more than one source for basic facts.
- 7. I know the difference between facts and opinions.
- 8. I can determine the level of detail I need for a particular project.
- 9. I can search print and online resources efficiently and effectively.
- 10. I record my sources as I go, so I know where I have looked.

# REVIEW ONLY

**011**  
**001**  
**101** Read a broad range of topics and genres to be well-informed.

**011**  
**001**  
**101** To truly learn about another country, read newspapers, web sites, and blogs from that country.

**011**  
**001**  
**101** Sharing ideas with others has never been easier! People who are information literate share ideas ethically.

**011**  
**001**  
**101** Learn a bit about copyright use, so that you can uphold the law when you use others' creative works. Here's a place to begin: Taking the Mystery Out of Copyright. Library of Congress, Web. 24 Mar. 2012. <<http://www.loc.gov/teachers/copyrightmystery/text/>>.

**011**  
**001**  
**101** Learn to give credit to those whose work you quote. Citation styles vary. Here is one resource to help you: Warlick, David. "Son of a Citation Machine." Landmarks for Schools. David Warlick. 2010. Web. 24 Mar. 2012. <<http://citationmachine.net/index2.php?start=#>>.

### EXAMPLE ACTIONS

**011**  
**001**  
**101** Explore your library or take a class outside of school to learn more about a topic of interest.

**011**  
**001**  
**101** Discuss a book, movie, or piece of art with a group of people to gain greater understanding of the work.

**011**  
**001**  
**101** Compare new movies with ones you have already seen. Try the same with books and art.

**011**  
**001**  
**101** Write a review on a new book, movie, or article for your school or local newspaper, blog, or social media web site to develop your understanding of the work.

**011**  
**001**  
**101** Use information from your library to become more informed citizen and act on matters of community importance.

# DO NOT SUBMIT FOR PRINT